



Davis Elementary Schoolwide Improvement Plan Highlights School Board Presentation 5.15.08

Mission: Building upon their desire to learn.

S.W.I.P. Activities 2006-07 – Where we were...

Reading

- ❑ Maintain .5 FTE Literacy/Instructional Specialist
- ❑ Provide educational support staff based upon research recommendations. Continue to offer extended day for 1st-3rd based on need, selection criteria, and availability of staff.
- ❑ FUND - Scheduled collaboration time with EA's
- ❑ Implement Language Arts Resource (June 2, Sept. 1, Oct. 13, Nov. 3, March 2, June 8)
- ❑ Schedule Learning Specialist support based on student/teacher needs
- ❑ Continue DIBELS benchmark tests and progress monitoring at gr. K-3
- ❑ Provide additional reading support for students as needed during school & ext day

Parent/Community Involvement

- ❑ Continue community gatherings (i.e. book swaps & rewards): Davis School 100 Year Birthday Party, Open House/Family PTA Spaghetti Feed, Doughnuts for Dads, Goodies for Grandparents, Muffins for Moms, Lunch with the Principal, WWC (America Reads, Reading Labs, Work Study, Student Teachers), Volunteers, Migrant Parent Advisory Meetings, Reading and Math activities during conferences, PTA Sponsored Author Presentation – Jasper Tomkins / Walter Wick, One Minute Reader
- ❑ Provide opportunities to review/modify and sign our Parent-School agreement

Math

- ❑ .5 FTE Math Specialist – State Math Helping Corp Cadre
- ❑ Professional Learning Team's Math Book Study – *Student Centered Mathematics*
- ❑ Math Staff Training (Aug. 7-11, 2006 & LI Training: Sept. 25, Oct. 26, Feb. 20, May 14)
- ❑ Continue schoolwide scheduled Investigations continuum

Writing

- ❑ Participate in professional development: Language Arts Resource Adoption training (June 2, Sept. 1, Oct. 13, Nov. 3, March 2, June 8)
- ❑ Continue to implement schoolwide Writing assessment
- ❑ Analyze 4th grade WASL Writing results to inform instruction

S.W.I.P. Activities for 2007-08– What we did...

Reading

- ✳ Maintain 1.0 FTE Learning Specialist (Literacy & Math)
- ✳ Provide educational support based upon research and assessment data.
- ✳ Provide additional literacy support and assessment for students as needed during school and extended day.
- ✳ Additional educational assistant support to meet Response to Instruction/Intervention requirements (per No Child Left Behind and CPPS Three Tier Student Assistance Path)
- ✳ Continue existing bilingual K-3 program
- ✳ Maintain 120 minute instruction block

Writing

- ✳ Implement schoolwide writing instruction and assessment for individual student portfolios
- ✳ Professional development to ensure consistency (e.g. grade level meetings)

Mathematics

- ✳ Professional Development (e.g. First Steps in Math Training)
- ✳ 90 min/day math instruction block
- ✳ WASL math vocabulary will be posted on School Web page
- ✳ Identify at risk students, provide additional mathematics support and progress to at risk students during school and in extended day program.

Parent/Community Involvement

- ✳ Continue parent/community gatherings (Back to School spaghetti feed, special morning events, Book Swap)
- ✳ Offer Parent Training nights focused on math activities that support student-centered approach
- ✳ Continue to coordinate with WWC (America Reads & Counts, Work Study, Mentors, teacher ed practicum experience) Provide opportunities to review, modify and sign parent-school agreement

4/23/08-DRAFT

**For further information, please refer to the Davis Schoolwide Improvement Plan at www.cpps.org



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Mission: Building upon their desire to learn.

S.W.I.P. Opportunities for 2008-09 / Where we're going...

Reading: Davis Elementary will make Adequate Yearly Progress in all cells by meeting or exceeding the state uniform bar (71.8% for 3rd Grade) in the 2007-08 and 2008-09 school years in reading as measured by the WASL or a 10% reduction of students not achieving standards per year. (UPDATE: **GOAL MET** - 05/06 47% met standard / 06/07 64% met standard reducing those not meeting standard by 17%).

- ✱ Maintain 1.0 FTE Learning Specialist (Literacy & Math)
- ✱ Provide educational support based upon research and assessment data.
- ✱ Continue to provide additional literacy support and assessment for students as needed during school and extended day.
- ✱ Increase educational assistant support to meet Response to Instruction/Intervention requirements (per No Child Left Behind and CPPS Three Tier Student Assistance Path)
- ✱ Continue existing bilingual K-3 program
- ✱ Maintain 120 minute instruction block

Writing: College Place 4th grade 2006 WASL writing score of 70.1% not meeting the state minimum standard will be reduced 15% in the 4th grade class of 2008 and 2009 (UPDATE: **GOAL MET** - 05/06 29.9% met standard / 06/07 50% met standard reducing those not meeting standard from 70.1% to 50%).

- ✱ Continue to implement schoolwide writing instruction and assessment for individual student portfolios
- ✱ Professional development to ensure consistency (e.g. scoring writing samples at grade level meetings, K-8 writing team collaboration)

Mathematics: Davis Elementary will make Adequate Yearly Progress in all cells by meeting or exceeding the state uniform bar (62% for 3rd Grade) in 2008 and 2009 in math as measured by the WASL or a 10% reduction of students not achieving standards per year. (UPDATE: **GOAL MET** - 05/06 45% met standard / 06/07 72% met standard reducing those not meeting standard by 27%).

- ✱ Professional Development (i.e. update on new standards, explore assessment tools)
- ✱ 90 min/day math instruction block
- ✱ Continue to identify at risk students, provide additional mathematics support and progress monitoring to at risk students during school and in extended day program.

Parent/Community Involvement

- ✱ Continue parent/community gatherings (Back to School spaghetti feed, special morning events, Book Swap)
- ✱ Offer Parent Training nights (i.e. Science/math night, Spanish/English instruction, nutrition, parenting classes)
- ✱ Continue to coordinate with WWU (America Reads & Counts, Work Study, Mentors, teacher ed practicum experience)
- ✱ Continue WWCC parent cooperative preschool
- ✱ Provide opportunities to review, modify and sign parent-school agreement

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